

AUGUST 2023
EBS 319T
**METHODS OF TEACHING GHANAIAN
LANGUAGE AND CULTURE (TWI)**
DONHWERE 2

Candidate's Index Number

Signature:

**UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION**

**COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023**

18TH AUGUST 2023 METHODS OF TEACHING GHANAIAN LANGUAGE AND CULTURE (TWI) 9:00 AM – 9:30 AM

Saa nsohwε yi wɔ afaafa mmienu: Ḍfa A ne Ḍfa B. Yiyi nsemmissa a εwɔ Ḍfa A ano gu nsemmissa krataa yi so. Afei bua nsemmissa mmienu ano wɔ Ḍfa B ase gu mmuaεε krataa a wɔde ama wo no so. Wɔbegye Ḍfa A no wɔ sema 30 ekyi.

**ḌFA A
(Mma 20)**

Bua nsemmissa a εwɔ saa Ḍfa yi ase ano gu nsemmissa krataa yi so. Kenkan ɔkasamu no yie na twa mmuaεε a εfata no ase.

1. Deε εdidi soɔ yi mu bɛn na εyε kasa sua n'abɔseε nimdeεnya (fundamental skills) a εho hia wɔ kasasua mu?
 - A. Akenkan
 - B. Atwerε
 - C. Kasa nkaεε
 - D. Kasa Tie
2. Kasa sua mu no, atwerε ne kasa nkaεε (writing and speaking) na wɔfre no nimdeεnya (skills).
 - A. Ieterasi (literacy)
 - B. anoteε (oracy)
 - C. proaktiv (productive)
 - D. reseptiv (receptive)

3. Botaeε titire εwo kasa sua ho ne se wode
A. di nkitaho (communication)
B. kankye (evocation)
D. kyere adeε (instruction)
E. ye nkyerεkyeremu (explanation)
4. Akenkan ntremu (extensive reading) ye nneyεε a kasa akyerεkyerεfɔɔ hye ho nkuran εsiane se εboa
A. se yerehyε nsεmfua bi nso (word identification and recognition).
B. yerebɔɔ nsεmfua wɔ akenkan dwumadie mu (decoding ability and word identification).
D. nsεmfua kora ne ne dwumadie (word bank and retrieval).
E. nsεmfua sua ne akenkan mu anoteε mpontuo (vocabulary growth and fluency).
5. Akwan mmienu a εye Espresif kasasua nimdeεnya (expressive language skills) nnyinaso ne
A. atwεre ne akenkan (writing and reading).
B. kasa nkaεε ne akenkan (speaking and reading).
D. kasa nkaεε ne atwεre (speaking and writing).
E. kasa nkaεε ne otie (speaking and listening).
6. Deε εdidi soɔ yi mu bεn na **εnnka** nnianimu nsεm (preamble section) a εda adi wɔ adekyere nhyehyεε pono (lesson plan) soɔ no ho?
A. Da (Date)
B. Kontent standaad (Content standard)
D. Ndiketa (Indicator)
E. Nkɔnpɔmbuo (Reflection)
7. Deε εdidi soɔ yi mu bεn na **εnnyε** Kasa nkorabata (strand) a wode di dwuma wɔ Twi kasa adekyere ne adesua mu?
A. Kasa Nkaεε dwumadie (Speaking)
B. Ano kasa dwumadie (Oral language)
D. Atwεre nhyehyεε dwumadie (Writing conventions)
E. Akenkan dwumadie (Reading)
8. Deε εdidi soɔ yi mu bεn na εgye *adwenmu dwumadie map* wɔ ano kasa nkitahodie dwumadie (active cognitive processing of spoken language) mu?
A. Akenkan (reading)
B. Atwεre (writing)
D. Kasa nkaεε (speaking)
E. Kasa tie (listening)
9. Kasa adesua ne adekyere mu no, deε εdidi soɔ yi mu bεn na εgyina hɔ ma nsεmfua nhyehyεε adesua (study of word formation)?
A. Sentaks
B. Mɔfɔlogyi
D. Foneteks
E. Fɔnɔlogyi

10. Deε εω aseε ha yi mu bεn na εbo a kasa asuafoɔ ma wɔnyɑ pε sε wobεka kasa a wɔresua no?
- A. Kasa no ho nimdeεnya (skills)
 - B. Kasa no ka ho akwannya (Practice)
 - C. ɔboadeε kasasua akyεdeε (Nature)
 - D. Adekyere akwan (methods)
11. "Grammar Translated Method" kasasua adekyere mu no, wɔmfa asuafoɔ kasa nni dwuma wo adesua dwumadie no mu.
- A. otie (hearing).
 - B. nimdeεnya (skills).
 - C. nkaεε (speech).
 - D. atwεrε (writing).
12. "Direct Method" kasasua adekyere mu no, wɔsi tadua wo kasa sua nhyehyεε mu
- A. daadaa adwenmudeε dwumadie (daily mental activities)
 - B. Kasa mmara nko ara (Direct grammar)
 - C. Kasa nkyereaseε (Direct translation)
 - D. Ano kasa (oral language)
13. Sε yede "*flashcard*" redi dwuma wo kasa adekyere ne nsuaeε mu ye
- A. "Technique"
 - B. "Strategy"
 - C. "Method"
 - D. "Approach"
14. Bere a oreyere tirī asem 'adeyε' awiaberes no, kyerεkyerεni no dii kan hyεε asuafoɔ no nyinaa se wɔnyε deε εdidi soɔ yi: ma wo nsa so, tu anammon bra twerewpon no anim, kyea wo yɔnko, ne deε εkeka ho. Deε εdidi soɔ yi mu bεn na εkyere adekyere ahyeaseε dwuma a kyerεkyerεni no de dii dwuma no?
- A. "Content-based kasasua teaching"
 - B. "Suggestopedia strategy"
 - C. "Task-based kasasua teaching"
 - D. "Total physical response strategy"
15. Deε εω aseε ha yi mu bεn na εyε nneyεε (attitude) a εtwa se Twi kasa akyεrεkyεrεføo de hyε wɔn asuafoɔ mu wo wɔn adekyere mu?
- A. Ahorogu (Diversity)
 - B. Anidie (Respect)
 - C. Nsiyε (Perseverance)
 - D. Perepereyε (Equity)
16. Deε εdidi soɔ yi mu bεn na εnnyε nne mmerε yi mu adekyere nsusuiε (Contemporary theory) mma akenkan kyεrε ne ne sua wo kasasua adesua?
- A. "Social constructivism"
 - B. "Reading readiness approach"
 - C. "Interactionist"
 - D. "Blended approach"

17. Adekyerε akwan (strategies) a εwɔ aseε ha yi mu bɛn na εyε ma akenkan akyiri (after-reading) dwumadie wɔ akenkan adekyerε ne adesua wɔ kasasua mu?
- A. "Teacher and Student"
 - B. "Prediction"
 - C. "Fishbone"
 - D. "Creating the Text"
18. Deε εdidi soɔ yi mu bɛn na **ennka** kwan ahodoɔ a yεfa so nya adekyerεdeε a woato din wɔ standards-based karikɔlɔm mu no?
- A. Awofɔɔ bɛtɔ
 - B. DCE bεyε
 - C. Kyerekyerεni bεyε
 - D. Sukuu bɛtɔ

Okasamu 19 ne 20 ye Atorɔ anaa Nokorε. Kenkan baako biara yie na twa deε εfata ase.

19. "*Communication-Rich*" kasasua atenaeε boa ma ano kasa (oral language) adesua tu mpon.
- A. Atorɔ
 - B. Nokorε
20. Pεfɔɔmans indiketa (Performance indicator) ye nimdeε, nimdeεnya /anaa su nneyεε bi a yεatwa ato hɔ se osuani biara bεduru ho berε a woode no afa adesua ahodoɔ mu..
- A. Atorɔ
 - B. Nokorε